

Elzahra Samir Buzariba

Nationality: Libyan

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Personal statement

A devoted lecturer with 5 years of experience teaching students in Libyan universities. Possessing excellent communication and administrative skills along with motivation to learn and implant new teaching methods. Able to work in a managerial role or as part of team and having the proven ability to successfully work to tight schedules and deadlines. Currently looking for suitable academic opportunities in universities or colleges of further education.

Education

2014- 2015

MSc in Advanced Pharmaceutical Manufacturing with distinction - University of Strathclyde - UK

2006- 2010

BSc in Pharmaceutical Science –University of Benghazi - Libya.

2002-2006

High school- Gifted Student Centre – Libya

Work experience

March /2016- present day

Lecturer in pharmaceutics department – Faculty of Pharmacy – University of Benghazi.

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- Teaching different courses in the department.

- Involved in the laboratories sessions in the department.
- Involved in the graduation projects research.
- Responsible for preparing exams and results marking.
- Involved in the educational and examination office.
- Held the position of quality assurance coordinator in the department.

November /2016- present day
 Part-time Lecturer – Faculty of Pharmacy – Libyan
 International Medical University
elzahra.buzariba@limu.edu.ly

- Involved in teaching and assessing students.

June 2017- November 2017
 A part time pharmacist supervisor at Doctors without border (MCF)
 Benghazi- Libya

- Dispensing medications.
- Running weekly and monthly inventory.

February 2012- June 2013
 A demonstrator in Analytical Chemistry department for the
 undergraduate students- University of Benghazi.

July 2010- November 2012
 Full-time Pharmacist in community pharmacy - Dealing with patients
 outside the hospital.

Teaching experience

- Teaching pharmaceutics – First year.
- Teaching pharmaceutical engineering-second year.
- Teaching dosage form I -Third year.
- Teaching pharmaceutical calculation- First year.
- Teaching Drug formation and delivery- second year.

Key publications

Benkaial, A., Buzariba, E., Boshnaf, N., Hussin, H., et al. (2019) Knowledge Attitude and Practice of Libyan Pharmacists Towards Rules of Psychotropic and Narcotic Drugs Dispensing. *International Journal of Advanced Research*. [Online] 7 (9), 69–77. Available from: doi:10.21474/ijar01/9631.

Salama, L. & Samir Buzariba, E. (2020) Evaluation of Prescribing Indicators and Prescription Writing At the Outpatient Department of a Pediatric Teaching Hospital in Libya. *International Journal of Advanced Research*. [Online] 8 (12), 294–302. Available from: doi:10.21474/ijar01/12151.

Elmahdi Iman, Hussin Hanin F., Abdullah A., Alamismaery Faraj, et al. (2021) Evaluation of knowledge, attitude and practice of pharmacovigilance among Libyan healthcare professionals | Mediterranean Journal of Pharmacy and pharmaceutical sciences. *Mediterr J Pharm Pharm Sci*. [Online] 1 (1), 32–35. Available from: doi:https://doi.org/10.5281/zenodo.5171391

Benkaial, A., Buzariba, E., Boshnaf, N., Hussin, H., et al. (2021) Psychotropic Drug Dispensing Behavior of Libyan Pharmacists in Private Pharmacies at Benghazi City. *IOSR Journal Of Pharmacy*. 11 (7), 18–24.

Salama , L. . and Buzariba, E. S. . . (2022) “Self-Medication among Undergraduate Pharmacy Students at the University of Benghazi- Libya”, *The Scientific Journal of University of Benghazi*, 34(2). Available at: <https://journals.uob.edu.ly/sjuob/article/view/3232> (Accessed: 10 February 2023).

Conferences

Salma, B., Iman, E., Elzahra, B., Hwuida, M., et al. (2017) Integrating Pharmacy Practice Into First Year PharmD Curriculum. In: *The First Libyan Conference on Pharmacy Practice*. [Online]. 29 July 2017 Faculty of Pharmacy. p. Available from: <http://repository.limu.edu.ly/handle/123456789/67>

Sauod, E.A.B. Ben, Buzariba, E.S., Abushaala, E., Najam, et al. (2017) Awareness Among Libyan Pharmacists Towards Vitamin D Deficiency And Impact Of Pharmacists Counseling. In: *The First Libyan Conference on Pharmacy Practice*. 2017 p.

Fathi, H., Bukhatwa, S.A., Ambarek, M.S., Elfakhri, M.M., et al. (2020) PharmD Students’ Perceptions on Structured Peer Assessment Process within Problem Based Learning

Sessions. In: *Medical Education Conference*. [Online]. 19 January 2020 Faculty of Pharmacy. p. Available from: <http://repository.limu.edu.ly/handle/123456789/1275>

Adel Altawaty, L.I., Hussin, H.F., Elnoor, S.E., Sharkasi, A.M., et al. (2019) Learning Environment Perceptions of PBL-taught PharmD students at The Libyan International Medical University. In: *Medical Education Conference*. [Online]. 2019 p. Available from: <http://repository.limu.edu.ly/bitstream/handle/123456789/1274/Learning-Environment-Perceptions-of-PBL-taught-PharmD-students-at-The-Libyan-International-Medical-University-Benghazi-Libya..pdf?sequence=1&isAllowed=y>

Skills and Qualification

Language

- Arabic First language.
- English Advanced C1 level from Lewis school for English-Southampton-UK.
- IELTS: Overall Band score 7.0
- TOFEL score 550
- Awarded Pearson LCCI Certificate (English for Business) with distinction (75%) (CEF B2).

IT skills

- ICDL Certificate (Word processing, spreadsheets, Presentations, IT security, Computer Essentials and Online Essentials).
- Experience with Google's G Suite (Drive, Docs, sheets and slides).

Laboratory skills

Experience using:

- Infrared spectroscopy.
- UV spectroscopy.
- HPLC
- Pharmaceutical Quality control equipment.

Training and workshops

- A certificate of completion (**Industrial training**) Pharco Pharmaceuticals-Egypt (2009).
- A certificate of completion (**Industrial training**) European Egyptian pharmaceutical Industries- Egypt (2009).

- A certificate of completion (**Train The Trainer course**) Libyan International Medical University -Benghazi- Libya (2017).
- A certificate of completion (**Interpersonal Communication Skills course**) Libyan International Medical University -Benghazi- Libya (2017).
- A certificate of completion (**Evidence Based Medicine workshop**) Libyan International Medical University-Benghazi- Libya (2019).
- A Certificate of attending (**Team-Based Learning workshop**) the Medical Education Conference- Benghazi- Libya (2019).
- A certificate of attending (**Assessment in CBME workshop**) the Medical Education Conference- Benghazi- Libya (2019).
- A certificate of completion (**Good Manufacturing Practices (GMP) pharmaceutical inspections training**)- Benghazi- Libya (2019).
- A certificate of completion (**Research methodology and statistical analysis training course**) Libyan International Medical University– Benghazi- Libya (2021).
- A certificate of completion (**Qualtrics XM course (Level one)**) Libyan International Medical University– Benghazi- Libya (2023).

Online training and certificates

- Record of achievement of (**COVID-19: Operational Planning Guidelines and COVID-19 Partners Platform to support country preparedness and response**) WHO (2020)
- A certificate of completion (**Supply Chain Management at the Pharmaceutical Industry**) EVA Pharmacists Academy (2020).
- A certificate of completion (Pediatric Pharmacy Practice) EVA Pharmacists Academy (2020).
- A certificate of completion (**Pharmacists' Role in Knowing about Medical Devices**) EVA Pharmacists Academy (2020).

Personal interests

- Traveling.
- Learning new skills.
- Collecting coins and bank notes.

References

Dr. Maryam Saleh

Vice dean at Faculty of Pharmacy at Libyan International Medical University -

maryam.saleh@limu.edu.ly

Dr. Iman Elmahdi

Head of Pharmacology department at Faculty of pharmacy at University of
Benghazi

iman.elmahdi@uob.edu.ly

Dr. Ibrahim Khadra

MSc project supervisor

B.Pharm (Hons) MSc, PhD

Strathclyde institute of pharmacy and biomedical sciences

University of Strathclyde